



Republic of the Philippines
Department of Education
 REGION IV-A CALABARZON
 CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

6 JAN 2022

DIVISION MEMORANDUM
 No. 012 s. 2022

**REPORTING AND PRESENTATION OF SECOND QUARTER ACCOMPLISHMENT
 ON CURRICULUM IMPLEMENTATION**

To: Assistant Schools Division Superintendent
 Chief Education Supervisors
 Heads, Public Elementary and Secondary Schools
 Heads, Unit/Section
 All Others Concerned

1. SDO Tayabas City prioritizes educational continuity amid the COVID – 19 crises as reflected in the Division Basic Education Learning Continuity Plan (BE – LCP). Thus, this Office, through the Curriculum Implementation Division, shall conduct the Schools' Reporting and Presentation of the Second Quarter Accomplishment on Curriculum Implementation on Thursday, 24 February 2022 at 8:30 am. The meeting link is [Meet - ypn-uoyf-jsr \(google.com\)](https://meet.google.com/ypn-uoyf-jsr).
2. This activity aims to highlight and celebrate the various accomplishments of schools in the implementation of curriculum despite the challenges.
3. Schools are requested to accomplish the attached template, and to prepare a 3-minute video presentation on significant accomplishments such as but not limited to eLIVE, LIBLIFE, provision of TA to teachers, LDM innovations, among others.
4. Prior to the actual reporting of accomplishments, all are expected to submit soft copies of the reports and video presentation on Monday, February 21, 2022 via https://drive.google.com/drive/folders/14nrH_8q_W7DHfQRqkAbBNL1-8XqQl7IE?usp=sharing.
5. Attached are the templates for the reporting of data.
6. Strict compliance of this Memorandum is desired.

GERLIE M. ILAGAN, CESO VI
 Assistant Schools Division Superintendent
 OIC – Office of the Schools Division Superintendent

Encl.:
 As stated



Brgy. PotoI, Tayabas City



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Enclosure 1

2ND QUARTER ACCOMPLISHMENT ON CURRICULUM IMPLEMENTATION

I. MELC Implemented

Learning Area	Grade Level	No. of MELC for Q1 (PIVOT BOW)	No. of MELC Implemented
Ex. Filipino	1	10	8

II. Learner's Performance

a. Mid-year Assessment (20 items)		
Learning Area	Grade Level	MPS
Ex. Filipino	1	70.55

b. 2 nd Quarter Written Summative Assessment Average Result		
Learning Area	Grade Level	MPS
Ex. Filipino	1	75.35

c. Status of PHIL-IRI				
Grade Level	2 nd Quarter			
	Stage 1 (Initial Screening (Phil-IRI Group Screening Test))	No. of Students Undergoes further Assessment (<14)	No. of Students No need to undergo further Assessment (= / > 14)	Stage 2 Administration of the Phil-IRI Graded Passages

III. Remediation/Intervention

a. Remediation		
Grade Level	2 nd Quarter No. of learners who received remediation	Types of Remediation Provided
Example: 2	15 in Reading 10 in Filipino	<ul style="list-style-type: none"> One-on-one Tutoring Additional exercises

b. Intervention		
Grade Level	2 nd Quarter No. of learners who received intervention	Types of Intervention Provided
Example: 2	15 in Reading 10 in Filipino	<ul style="list-style-type: none"> Contextualized video lesson Supplemental Activity Sheets Capacity Building of Co-learning Facilitators (Tutors, Parents, Guardians, and LSA)

IV. Least Learned Competencies

Learning Area	Grade Level	No. of MELC for Q2 (PIVOT BOW)	MELC Number of Least Learned Competency/ies
Filipino	1	15	MELC#6, #8

V. Hard to Teach Competencies

Learning Area	Grade Level	No. of MELC (PIVOT BOW)	No. of Hard to Teach Competencies	MELC Number of Hard to Teach Competency/ies
1	Filipino	15	2	#3, #9

VI. School Learning Action Cell and Teachers Observation

a. SLAC		
No. of SLAC Conducted	Target Grade Level/ Group	Focus
2	6	Assessment

b. Teacher Observation					
Grade Level	No. of Teacher	No. of Teachers Observed on:			
		Beginning Reading	Language Strategies	Assessment	Others
6	10	3	4	3	

VII. Number of Localized LR Utilized (Resources issued by CID)

Learning Area	Grade Level	WHLP	PrBL	Literacy Tools	Supplemental Assessment Tools	Students eLearning Bundle	Teachers eLearning Bundle
Math	6	8	2	2	8	8	8

*Data presented are samples only